**Introduction:**

Welcome to the 2015-2016 year! Together we are going to have an amazing year and focus on your development as a reader, writer and thinker. The English III curriculum focuses on American Literature and writing. Students will be tested by the state with the TCAP Assessment and the End-of-Course Examination. I’m looking forward to a fun-filled year as we journey through the coursework and develop important skills and hone students to become life-long learners.

**Class Description:**

This course encompasses a correlated study of literature, language conventions, composition, vocabulary development, and communication based upon the adopted Tennessee Department of Education Academic Standards for English Language Arts. Honors courses will meet the guidelines for the State Framework Standards for Honors Courses and will substantially exceed the course level expectations and performance indicators approved by the State Board of Education. The course will prepare students to demonstrate success on the TCAP English III End-of-Course Assessment and the TCAP Writing Assessment.

**Requirements for class:**

1. **Notebook/Paper** – Please bring to class some sort of notebook or paper for the notes and work you will be doing in class.
2. **Writing Utensil** – Please bring a pen and/or pencil every day to class to be prepared for your learning.
3. **Organizational Folder** – You will need some place to keep all your handouts and work you do in this class, so please bring a folder of some kind to house those items.
4. **An email** – Please sign up for an email account.

**Units of Study**

Unit 1 – The American Dream

Unit 2 – The Power of Persuasion

Unit 3 – American Forums: The Marketplace of Ideas

Unit 4 – An American Journey

Unit 5 – The Pursuit of Happiness

\*\**These units are tentative as they may change depending on availability and student need\*\**

**Grading:**

I follow the system of standards-based grading, which is supported by the district’s policies. The grade point breakdown and 21st Century Learner rubrics can be found online at the [MNPS website](http://www.mnps.org/files/_6EAxt_/418f64a53545d36e3745a49013852ec4/IM_4144.pdf) or at my website: [sramirezenglish.weebly.com](http://sramirezenglish.weebly.com/grading-guide.html).

**Late Work & Make-up Policy:**

The framework of standards-based grading allows for late work to be accepted (within a reasonable amount of time). However, late assignments will affect the student’s professionalism grade that assesses students on 21st century skills such as timeliness with assignments.

Make-up work will be discussed with each student on a case-by-case basis. If an assignment is due the day a student is absent, it will be due the next day the student returns to class. **Students are responsible** **for getting information about missed class time and assignments.**

**Movie/Clip Viewing:**

In order to facilitate a greater level of understanding and diversify learning, I will be showing movie clips to enhance students’ learning. Antioch teachers have been instructed that parent permission is needed in order for a student to watch a movie in class.

**Please sign and return the portion below:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**English III Syllabus PLEASE RETURN BY AUGUST 18, 2015**

**Ms. Ramirez**

**2015-2016 School Year**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Date

I have read and completely understand the policies and procedures for Ms. Ramirez’s English class. I agree to abide by these policies and procedures

**Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Date

Best Student Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best Student Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents:**

I have read and completely understand the policies and procedures for Ms. Ramirez’s English class. I agree to encourage my child to abide by them and help them achieve success this year. I also approve of the selected movie viewings.

**Parent or Guardian signature**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Best Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_